<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Location</th>
<th>UCF Student Union</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Monday, October 8</strong></td>
<td><strong>UCF Student Union</strong></td>
<td>2ND FLOOR/KEY WEST 230A</td>
<td>CAPE FLORIDA 316</td>
</tr>
<tr>
<td>7:00AM - 4:00PM</td>
<td>REGISTRATION</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:00 - 9:00AM</td>
<td>KEYNOTE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:15 - 10:30AM</td>
<td>M2: BREAK OUT SESSION</td>
<td>KEY WEST 218A/218B, EGMONT KEY 224</td>
<td></td>
</tr>
<tr>
<td>10:45AM - NOON</td>
<td>M3: BREAK OUT SESSION</td>
<td>KEY WEST 218A/218B, EGMONT KEY 224</td>
<td></td>
</tr>
<tr>
<td>NOON - 1:30PM</td>
<td>LUNCH</td>
<td>CAPE FLORIDA 316</td>
<td></td>
</tr>
<tr>
<td>1:30 - 2:45PM</td>
<td>M4: BREAK OUT SESSION</td>
<td>KEY WEST 218A/218B, EGMONT KEY 224</td>
<td></td>
</tr>
<tr>
<td>3:00 - 4:15PM</td>
<td>M5: BREAK OUT SESSION</td>
<td>KEY WEST 218A/218B, EGMONT KEY 224</td>
<td></td>
</tr>
<tr>
<td>4:30 - 5:30PM</td>
<td>M6: PLENARY</td>
<td>CAPE FLORIDA 316</td>
<td></td>
</tr>
<tr>
<td><strong>Tuesday, October 9</strong></td>
<td><strong>UCF Student Union</strong></td>
<td>2ND FLOOR/KEY WEST 230A</td>
<td>CAPE FLORIDA 316</td>
</tr>
<tr>
<td>7:00AM - 4:00PM</td>
<td>REGISTRATION</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:00 - 9:00AM</td>
<td>T1: PLENARY</td>
<td>CAPE FLORIDA 316</td>
<td></td>
</tr>
<tr>
<td>9:15 - 10:30AM</td>
<td>T2: BREAK OUT SESSION</td>
<td>KEY WEST 218A/218B, EGMONT KEY 224</td>
<td></td>
</tr>
<tr>
<td>10:45AM - NOON</td>
<td>T3: BREAK OUT SESSION</td>
<td>KEY WEST 218A/218B, EGMONT KEY 224</td>
<td></td>
</tr>
<tr>
<td>1:00 - 2:15PM</td>
<td>T4: BREAK OUT SESSION</td>
<td>KEY WEST 218A/218B, EGMONT KEY 224</td>
<td></td>
</tr>
<tr>
<td>2:30 - 3:45PM</td>
<td>T5: BREAK OUT SESSION</td>
<td>KEY WEST 218A/218B, EGMONT KEY 224</td>
<td></td>
</tr>
<tr>
<td>4:00 - 5:00PM</td>
<td>T6: PLENARY</td>
<td>CAPE FLORIDA 316</td>
<td>UCF FAIRWINDS ALUMNI CENTER</td>
</tr>
<tr>
<td>6:00 - 8:00PM</td>
<td>AWARDS RECEPTION</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Wednesday, October 10</strong></td>
<td><strong>UCF Student Union</strong></td>
<td>2ND FLOOR/KEY WEST 230A</td>
<td>CAPE FLORIDA 316</td>
</tr>
<tr>
<td>7:00- 8:00AM</td>
<td>REGISTRATION</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:00 - 9:00AM</td>
<td>W1: PLENARY</td>
<td>CAPE FLORIDA 316</td>
<td></td>
</tr>
<tr>
<td>9:15 - 10:30AM</td>
<td>W2: BREAK OUT SESSION</td>
<td>KEY WEST 218A/218B, EGMONT KEY 224</td>
<td></td>
</tr>
<tr>
<td>10:45AM - NOON</td>
<td>W3: BREAK OUT SESSION</td>
<td>KEY WEST 218A/218B, EGMONT KEY 224</td>
<td></td>
</tr>
</tbody>
</table>
Welcome to the IEEE International Professional Communication Conference 2012 in Orlando, Florida!

We are delighted that you are here.

The theme of this year’s conference is Communicating Vision. We are pleased that you have joined this distinguished international group of technical communicators and managers as we share our knowledge and learn from each other. As you enjoy excellent presentations and special events, we hope you will take time to get to know each other and communicate your vision of professional communication.

We are delighted with the quality of speakers and the breadth of topics covered in our technical program. Special thanks go to Manuel Lima, who brings our keynote address on the power of networks; to a wonderful group of invited speakers who bring their special expertise to us; and to all those who are presenting. You will find many new topics among the offerings, and we invite you to step outside your comfort zone to acquaint yourself with new subjects and points of view.

The Conference Committee is very grateful to Martin Malpica and the University of Central Florida Division of Continuing Education for handling local arrangements and registration. We hope that you will enjoy the charm of autumn in Orlando and the informal campus environment.

Though I cannot hope to list all those who have helped make IPCC 2012 possible, I do want to extend special thanks to these:

- Rich House, whose outstanding work has made the program successful beyond our wildest imaginings, and to his outstanding Program Committee
- Sandy Bartell, the Proceedings chair who has given help and advice on many tasks, and her committee
- Nicole Amare, who with her committee has made our student poster competition so successful
- Madelyn Flammia, who secured our keynote speaker and worked with the UCF Division of Continuing Education to coordinate our local arrangements
- Julia Williams, who coordinated our outreach to conference sponsors
- Patricia Cruz, who worked hard to publicize the conference, especially in the Orlando and Tampa Bay areas
- Suguru Ishizaki, Professional Communication Society webmaster

Welcome to Orlando; we hope that you have a wonderful time!
PLANNING COMMITTEE MEMBERS

Program Chair
Richard A. House
Rose-Hulman Institute of Technology

Proceedings Chair
Alexandra Bartell
The Boeing Company

Local Arrangements Chair
Madelyn Flammia
University of Central Florida

Student Poster Competition Chair
Nicole Amare
University of South Alabama

Publicity Chair
Patricia Cruz
Consultant

Sponsorships Chair
Julia M. Williams
Rose-Hulman Institute of Technology

Chair, PCS Meetings Committee
Marie Paretti
Virginia Tech

Logistics Coordinator
Martin Malpica
University of Central Florida

Program Committee Members
Alexandra Broillet
Kevin Novak
Drew Paine
Anneliese Watt

Proceedings Committee Members
Caroline Labun
Brian Traynor
Darlene Webb

Student Poster Competition Committee Members
Jean-luc Doumont
Matthew McCool
Alan Manning
Kathy Northcut

CONFERENCE SPONSORS

University of Central Florida College of Arts & Humanities
University of Central Florida Department of English
Rose-Hulman MACH Conference
Auburn University Master of Technical and Professional Communication
RosEvaluation Conference 2013
Carnegie Mellon University Department of English
Virginia Tech Engineering Communication Center
Rose-Hulman Department of Engineering Management
Radisson Hotel Orlando—UCF
The Radisson Hotel Orlando—UCF is the conference hotel. The Alafaya Garden Bar and Bistro is the hotel’s onsite bar and restaurant. Conference attendees should receive a coupon at check-in good for a 10% discount on dinner at the Bistro, Sunday through Saturday, from 5:00 to 10:00 p.m.

The Radisson’s amenities include free Wi-Fi access throughout the hotel, both public areas and guest rooms. The hotel also offers an outdoor pool and state-of-the-art fitness center, as well as a business center that provides complimentary printing and fax service to guests.

University of Central Florida Student Union
The UCF Student Union, located at the center of the campus, features meeting rooms on the 2nd and 3rd floors where various conference events will be held. All rooms have free Wi-Fi access. In addition, the Student Union provides a variety of fast food restaurants on the 1st floor, as well as the campus bookstore, five ATMs, and other services.

Parking
UCF campus parking passes are available at the conference registration desk for $1 per day.

Conference Registration
Registration will be open from 7:00 a.m. until 4:00 p.m. on Monday and Tuesday, and from 7:00 a.m. until 8:00 a.m. on Wednesday at the registration desk located in the Key West Prefunction Area 230A on the 2nd floor of the Student Union.

Shuttles
The conference will provide a free shuttle between the hotel and the Student Union before and after each day’s conference sessions, as well as to and from the Tuesday evening Awards Reception at the UCF Fairwinds Alumni Center.

The shuttle will depart from the Radisson each day at 7:45 a.m. for the Student Union. The Radisson also offers complimentary hotel shuttle service. Hours are Mon-Fri 8 a.m.-5 p.m. within a three-mile radius of hotel.

UCF Fairwinds Alumni Center
Tuesday evening’s Awards Reception will be held in Ballroom A and on the adjacent lawn at the UCF Fairwinds Alumni Center. Entertainment will be provided by the UCF Jazz Band.

The UCF Fairwinds Alumni Center, is dedicated to the generations of alumni, faculty and staff of the past, present and future, who have made UCF a part of their lives.

Conference Bookstore
The UCF campus bookstore will make copies of speakers’ books available for purchase at a table in the Key West Prefunction Area on the 2nd floor of the Student Union. The bookstore will be open at the following days and times:
Mon: 8:00 a.m. - 5:15 p.m. | Tues: 8:00 a.m. - 5:15 p.m. | Wed 8:00 a.m. - 1:00 p.m.
The College of Arts and Humanities embodies the heritage of human learning and is committed to advancing knowledge in the visual and performing arts and humanities. Its central goal is to help students develop their talents to pursue a lifetime of learning.

KEY INITIATIVES

**School of Performing Arts**
New facilities for music and theatre will position UCF as a global destination for applied study and research in performing arts

**School of Visual Arts and Design**
The new school, combining traditional art with emerging media, will contribute to local simulation and gaming industries

**Public History and RICHES Initiative**
These programs unite the academic community and local organizations to preserve and interpret the region’s cultural heritage

**Center for Humanities and Digital Research**
CHDR supports interdisciplinary research to further understanding of cultures and ideas in our society and around the globe

**Writing Across the Curriculum**
The Department of Writing and Rhetoric provides a national model for university writing programs

[www.cah.ucf.edu](http://www.cah.ucf.edu)
Manuel Lima is a Senior UX Design Lead at Microsoft Bing and founder of VisualComplexity.com, a visual exploration on mapping complex networks. He is also a Fellow of the British Royal Society of Arts and was nominated by Creativity magazine as “one of the 50 most creative and influential minds of 2009.”

Prior to joining Microsoft, Manuel worked as a senior user experience designer at Nokia and senior interaction designer at the leading digital agency, R/GA. He holds a BFA in industrial design and an MFA in design and technology from Parsons School of Design, New York. During the course of the MFA program, Manuel worked for Siemens Corporate Research Center, the American Museum of the Moving Image, and Parsons Institute for Information Mapping in research projects for the National Geo-Spatial Intelligence Agency.

Manuel is a leading voice on information visualization and a frequent speaker in conferences and schools around the world, including TED, Lift, OFFF, Reboot, VizThink, IxDA Interaction, the Royal College of Art, NYU Tisch School of the Arts, ENSAD Paris, the University of Amsterdam, and MediaLab Prado Madrid.


We are honored to have Manuel join us as the conference keynote speaker. His talk is entitled “The Power of Networks.”
The Alfred N. Goldsmith Award for Distinguished Contributions to Engineering Communication has been given by the IEEE Professional Communication Society since 1975. Dr. Goldsmith was editor of the Institute of Radio Engineers (a predecessor of IEEE) Proceedings from 1912 to 1954, and was a founding member of the IRE Professional Group on Engineering Writing and Speech, forerunner of the IEEE Professional Communication Society (PCS).

Charles Kostelnick, this year’s honoree, is a professor in the English Department at Iowa State University, where he has taught business and technical communication, as well as a graduate and an undergraduate course in visual communication in professional writing. He is the co-author of Shaping Information: The Rhetoric of Visual Conventions and co-author of Designing Visual Language: Strategies for Professional Communicators. A former editor of the Journal of Business and Technical Communication, he has been published in a variety of journals and has made presentations at numerous conferences. Much of his work has focused on visual communication in professional writing.

The Emily K. Schlesinger Award for Distinguished Service to the Professional Communication Society has been given by the Society since 1995. A member of PCS since 1964 and a Senior Member of IEEE, Dr. Schlesinger was president of the Society in 1976 and 1977. During that time, she regularized publication of the IEEE Transactions on Professional Communication, and, when she could find no one to edit the Newsletter, took on the job herself. She widened the sphere of the Society to include those who communicate in English as a second language and helped the PCS Education Committee to launch home study, conference, and workshop writing courses.

Muriel Zimmerman, this year’s award winner, served on the IEEE Professional Communication Society Administrative Committee for more than 20 years, as secretary, awards chair, and founding editor of the Wiley-IEEE PCS book series. She was founding director of the Writing Program at the University of California, Santa Barbara, and taught engineering writing at the Massachusetts Institute of Technology. She edited the journal Energy Review from 1974 to 1982 and is co-author of The MIT Guide to Science and Engineering Communication. Her articles appear in journals and as chapters in books, and she has presented papers at numerous conferences. Her work has focused on evolving roles for writers in the computer industry and on best practices in engineering education.
The Rudolph J. Joenk, Jr. Award recognizes an outstanding article published in the preceding year’s IEEE Transactions on Professional Communication. This award has been given since 1975 and was re-named to honor Rudolph J. Joenk, Jr., in 2000 to acknowledge and honor his extraordinary contributions to the Transactions. Dr. Joenk served as editor of the IEEE Transactions on Professional Communication for eight years, beginning in 1977.

Suguru Ishizaki, this year’s honoree, is an associate professor of rhetoric and communication design in the Department of English at Carnegie Mellon University. He is being recognized for his article, “Assessing Typographic Knowledge Using Timed Tests, which appeared in the June 2011 issue of the Transactions. His current research interests cover a broad range of questions surrounding the pedagogy of multimodal communication skills.

The Ronald S. Blicq Award for Distinction in Technical Communication Education was first awarded in 2001. The Blicq Award recognizes innovative educators who have influenced the ways that technical communication is taught—in pre-college settings, in undergraduate and graduate university degree programs, and in professional life through workshops and seminars. In naming the award for Ron Blicq, PCS acknowledged his extraordinary impact on technical communication education at all levels through his textbooks, videos, and workshops. Ron has been a member of IEEE and PCS (and its predecessor organizations) since 1958, and has been developing and teaching courses for the IEEE and PCS since 1974. We are honored that Ron will be on hand to present the 2012 Blicq Award.

Kirk St.Amant, this year’s winner, is a professor of technical and professional communication and international studies at East Carolina University. His research focuses on how cultural and linguistic factors can affect online communication practices and online education, and he has taught face-to-face, online, and hybrid courses for universities in the United States, Belize, Denmark, Finland, and Ukraine. He has recently published the co-edited books Culture, Communication, and Cyberspace, Globalization and the Digital Divide, and Computer-Mediated Communication Across Cultures.
AWARD WINNERS

The James M. Lufkin Award recognizes the best paper published in IPCC Proceedings. The award was given irregularly for many years but was reinstated and named in honor of James M. Lufkin in 2008. Lufkin served multiple terms on the PCS Administrative Committee and multiple terms as Society president. In 1975, he received PCS’s first Alfred N. Goldsmith Award for outstanding achievement in engineering communication, and he was awarded an IEEE Millennium Medal in 2000. The achievement the Society particularly honors in naming the best conference award for him is his core role in chairing a series of conferences (1973, 1975, 1977) on the future of scientific journals.

Jon Leydens, this year’s honoree, is an associate professor in the Division of Liberal Arts and International Studies at the Colorado School of Mines, USA, where he has been since 1997. From 1997 to 2011, he served as Writing Program Administrator. His research and teaching interests include rhetoric, communication, and social justice. Dr. Leydens is a co-author of Engineering and Sustainable Community Development (2010), which among other topics focuses on the role of listening in engineering education and in sustainable community development contexts. He recently served as guest editor of a theme issue on engineering communication for Engineering Studies and designed a course on rhetoric, energy, and public policy.

Student Poster Competition Winners

First Place: Justin Parmer (University of South Alabama), “Attic vs. Asiatic, Explained through Apple Advertising”

Second Place: Bryan Schottman (Avila University), “Cotton: From Plant to Product”

Third Place: Allison Chan, Christopher Lim, Ray Nosari, and Prahlad Srinivasan (Georgia Tech), “Label Redesign for the Gatorade G series Nutrition Bar”

Fourth Place: Jane Darrah (Avila University), “Chew on This: Reasons to Be Vegan”

8:00 - 9:00 AM

**M1: KEYNOTE**

Keynote by Manuel Lima

---

9:15 - 10:30 AM

**M2: BREAK OUT SESSION**

**M2.1 WRITING, CODE: SOFTWARE DESIGN AND DOCUMENTATION**

Moderator: Suguru Ishizaki, Carnegie Mellon University

- “Metadata Database Design as an Aid to Scientific Discovery” - Karen Remick, International Arctic Research
- “Small Texts, Big Effects: How a Technical Communicator Used Writing to Influence Design Decisions in a Software Firm” - Stewart Whittemore, Auburn University
- “On the Similarities and Differences Between Program Documentation and Test Documentation” - Scott Tilley, Florida Institute of Technology

**M2.2 VISUAL GENRES FOR ENGINEERING STUDENTS**

Moderator: Hazel Sales, University College Plymouth

- “Assessing Visual Literacy: the Case of Poster Presentations” - Andreas Karatsolis, Carnegie Mellon Qatar
- “Aligning Trends in Mainstream Media and Data Visualization to Teaching Practice in Engineering Communication” - Alan Chong, University of Toronto
- “How Do Engineering Students Work with Photographs to Address Authentic Socio-Technical Problems in a Globalized World?” - Annette Berndt, University of British Columbia

**M2.3 WORKSHOP: POWER PRESENTING FOR COGNITIVE RETENTION AND ORGANIZATIONAL LONGEVITY**

Traci Nathans-Kelly, Cornell University; Christine G. Nicometo, University of Wisconsin-Madison

---

10:45 AM - 12:00 PM

**M3: BREAK OUT SESSION**

**M3.1 RESEARCH METHODS AND BEST PRACTICES: RISK, CONSENT, AND LEARNING**

Moderator: Marie Paretti, Virginia Tech

- “Redesigning Consent Forms for Specific Research” - David Wright, Missouri University of Science and Technology
- “Managing Risk in Internet-based Research” - Alexandra Bartell, Boeing Corporation; Jan Spyridakis, University of Washington
Monday Schedule

October 8

M3.2 Exploring Electronic Spaces and Artifacts with Visual Rhetoric
Moderator: Richard House, Rose-Hulman Institute of Technology

“Visual Rhetoric and Cultural Expectations: An Online Perspective” - Kirk St. Amant, East Carolina University; Madelyn Flammia, University of Central Florida

“Visual Rhetoric in Electronic Food Journaling Communications” - Meghan Griffin, Daytona State College

“Seeing Typeface Personality: Emotional Responses to Form as Tone” - Nicole Amare, University of South Alabama; Alan Manning, Brigham Young University

M3.3 Panel: Technical Communication Education in a Digital, Visual World
Panel: Dawn Armfield, Laura Gurak, Joe Weinberg, and Trent Kays, University of Minnesota

12:00 - 1:30 PM
Lunch
Cape Florida 316

1:30 - 2:45 PM
M4: Break Out Session

M4.1 New Visions: Visualizing Data and Concepts
Moderator: Sandy Bartell, Boeing Corporation

“Re-visualization of the Evolutionary Tree: A Map-based Visualization for Communicating Evolution” - Sonia Stephens, University of Central Florida

“Pictogram Network: Evaluating English Composition Skills” - Sayuri Yoshizawa-Watanabe, Hoshi University; Masaaki Kunigami; Satoshi Takahashi, Tokyo Institute of Technology; Takao Terano, Tokyo Institute of Technology; Atsushi Yoshikawa, The Japan Institute for Educational Measurement

“Visualizing Data, Encouraging Change: Technical Interventions in Food Purchasing Decisions” - Donnie Sackey, Michigan State University; Noah Ullmann, Michigan State University

M4.2 Deliberative Genres and Community Decision-Making
Moderator: Julia Williams, Rose-Hulman Institute of Technology

“Towards a New Disaster Management Approach Through Effective Communication” - Ilmar Woldring, Maastricht School of Management; Jan Ulijn, Open University

“Design of the Environmental Impact Statement” - Robert Evans, Texas Tech University

“Envisioning Sustainable Community Decision-Making” - Hillary Hart, University of Texas

M4.3 Workshop: 8th International Workshop on Graphical Documentation: Documenting SOA-Based Systems
Scott Tilley, Florida Institute of Technology

Egmont Key 224
3:00 - 4:15 PM

M5.1 TEACHING, THEORY, PRACTICE
Moderator: Nicole Amare, University of South Alabama

“Customer-Focused Documents: Engineers’ Use of Visuals to Support Product Descriptions” - Hazel Sales, University College Plymouth

“Feminine Language Strategies as Effective Persuasion Techniques for Online Technical Editors” - Myles Cryer, Auburn University

“Blending Theory – In the Classroom” - Stephen Markve, Michigan Technological University

M5.2 STUDIES OF COMMUNICATION IN INDUSTRY
Moderator: Alan Chong, University of Toronto

“The Benefits of Communicating and Collaborating in a Real-Time Enterprise Social Network” - Sabine Bennett, Salesforce.com

“A Survey on Personnel Development at Small and Medium Sized Manufacturing Companies in Tokyo from the Viewpoint of Global Communication” - Atsuko Yamazaki, Shibaura Institute of Technology

“A Visual Lingua Franca: Communication in the Oil and Gas Industry” - Maria Lombard, Qatar University

M5.3 PANEL: BEYOND THE LAB REPORT: THE PLACE OF STUDENT-DESIGNED RESEARCH AND VISUAL COMMUNICATIONS IN A MECHANICAL ENGINEERING FUNDAMENTALS COURSE
Panel: Jane Kokernak, Barbara Hughey, and Thalia Rubio, Massachusetts Institute of Technology

4:30 - 5:30 PM

M6.1 THE R.A.F.T. MODEL OF INTERNATIONAL IMAGE DESIGN
Kirk St.Amant, recipient of the Blicq Award

M5: BREAK OUT SESSION
KEY WEST 218A

M6: PLENARY
CAPE FLORIDA 316
TUESDAY SCHEDULE

October 9

8:00 - 9:00 AM

**T1: PLENARY**

**T1.1 THE EMERGENCE OF EMOTIONAL APPEALS IN DATA DESIGN: RHETORICAL INNOVATION IN INTERACTIVE DATA VISUALIZATION**
Charles Kostelnick, recipient of the Goldsmith Award

9:15 - 10:30 AM

**T2: BREAK OUT SESSION**

**T2.1 THE EYE OF THE BEHOLDER: STUDYING VISUAL JUDGMENTS**

*Moderator: Peter Weiss, University of Toronto*

- “Why Should I Listen?: The Ethos of Science Magazine Covers“ - Carolyn Glasshoff, University of Central Florida
- “Well, ‘Technically’ It Is Communicating: An Ethical Critique of a Celebrex Ad“ - Paul Dombrowski, University of Central Florida
- “Attic vs. Asiatic, Explained Through Apple Advertising” - Justin Parmer, University of South Alabama

**T2.2 SEEING GREEN: VISION AND ENVIRONMENTAL COMMUNICATION**

*Moderator: Richard House, Rose-Hulman Institute of Technology*

- “Placards and Hazard Alerts: Adding Visual Communication to an Environmental Communication Class“ - Thomas Moran, Rochester Institute of Technology
- “Availability and Uses of Sensitive Visual Information: Protecting *Diceros bicornis* in South Africa“ - Kathy Northcut, Missouri University of Science and Technology
- “Give Us This Day: The Grain Meme in Environmental and Food Justice Discourse“ - Beth Jorgensen and James Gault, Saginaw Valley State University

**T2.3 WORKSHOP: TEACHING TEAMWORK AND COMMUNICATION IN ENGINEERING: STRATEGIES AND OPPORTUNITIES**

*Marie Paretti, Holly Matusovich, Andrea Motto, and Kelly Cross, Virginia Tech*

10:45 AM - 12:00 PM

**T3: BREAK OUT SESSION**

**T3.1 IMAGE-POWER: USING VISUAL SOFTWARE TOOLS**

*Moderator: Aimee Whiteside, University of Tampa*

- “Slideware: Text or Visuals?” - Ruth Vanbaelen and Jonathan Harrison, Nihon University
- “Shaping Organizational Image-Power through Images: Case Histories of Instagram“ - Brian McNely, Ball State University
T3.2 NAVIGATING THE WEB: DESIGN EXPERIMENTS
Moderator: Julia Williams, Rose-Hulman Institute of Technology

“InfoPlanet: Visualizing a Semantic Web to Improve Search Results Through Exploration and Discovery” - Laura Li, University of Washington

“From Web Designer to Researcher: Using Experiment Patterns to Research Web Design Decisions” - Elisabeth Cuddihy and Jan Spyridakis, University of Washington

“Mega-Church Website Design: Faith-based Expressions of Organizational Identity and Purpose” - Susan Codone, Mercer University

T3.3 WORKSHOP: “RAPID PAPER PROTOTYPING: 100 DESIGN SKETCHES IN 10 MINUTES, 18 DESIGNS PRESENTED, 6 PROTOTYPES TESTED, STUDENT ENGAGEMENT – PRICELESS!”
Brian Traynor, Mount Royal University

“The Benefits of Communicating and Collaborating in a Real-Time Enterprise Social Network” - Sabine Bennett, Salesforce.com

“A Survey on Personnel Development at Small and Medium Sized Manufacturing Companies in Tokyo from the Viewpoint of Global Communication” - Atsuko Yamazaki, Shibaura Institute of Technology

“A Visual Lingua Franca: Communication in the Oil and Gas Industry” - Maria Lombard, Qatar University

1:00 - 2:15 PM
T4: BREAK OUT SESSION
T4.1 INNOVATION IN EDUCATIONAL MATERIALS
Moderator: George Hayhoe, Mercer University


“Developing a Dramatized Interactive Learning Program” - Ronald Blicq

“Information Comics: An Overview” - Joshua Caldwell, Brigham Young University

T4.2 THE NAE GRAND CHALLENGES FOR ENGINEERING: UNDERSTANDING THE ROLE FOR COMMUNICATION IN EDUCATING STUDENTS ABOUT THIS NEW VISION

“Rhetorical Analysis of the Grand Challenges Website” - Anneliese Watt, Rose-Hulman Institute of Technology

“The Grand Challenges Within Technical Communications” - Jessica Livingston, Rose-Hulman Institute of Technology

“Grand Challenges and Communication: Developing Technical Solutions in Context” - Julia Williams, Rose-Hulman Institute of Technology
TUESDAY SCHEDULE

October 9

T4.3 WORKSHOP: ADJUSTING THE FOCUS: USABILITY STUDY ALIGNS ORGANIZATION VISION WITH COMMUNITY NEEDS
EGMONT KEY 224
Featured speaker: Carol Barnum with Jay Jones, Laurie Bennett, and John Weaver

2:30 - 3:45 PM

T5: BREAK OUT SESSION

T5.1 STRATEGIC VISIONS FOR MANAGING PROFESSIONAL COMMUNICATION CURRICULA
KEY WEST 218A
Moderator: Anneliese Watt, Rose-Hulman Institute of Technology

“Branding, Defining and Belonging: Creating an Identity for the Engineering Communication Program” - Peter Weiss and Raj Grainger, University of Toronto

“Merging Territories, Part II: Assessing the Success of a New Information Design Baccalaureate Degree” - Brian Traynor, Mount Royal University


T5.2 STATE OF PLAY: GAMES AND LEARNING
KEY WEST 218B
Moderator: Kevin Novak, American Institute of Architects

“Evolution of Discourses Along Human-computer Interaction Throughout Computer Game-based Teaching Technology” - Sabine Emad, Haute Ecole de Gestion—Geneva; Alexandra Broillet, Haute Ecole de Gestion—Geneva; Wade Halvorson, UWA Business School, Australia

“Using Badges for Shaping Interactions in Online Learning Environments” - Rudy McDaniel, Robb Lindgren, and Jon Friskics, University of Central Florida

“High Concept and Design Documentation: Using Prezi for Undergraduate Game Design” - Brian Ballentine, West Virginia University

T5.3 WORKSHOP: EMULATING FIELD RESEARCH IN THE USABILITY LAB: LESSONS LEARNED FROM STAGE DESIGN
EGMONT KEY 224
Featured speaker: Stephanie Rosenbaum

4:00 - 5:00 PM

T6: PLENARY

T6.1 ASSESSING TYPOGRAPHIC KNOWLEDGE USING TIME TESTS
CAPE FLORIDA 316
Suguru Ishizaki, recipient of the Joenk Award
WEDNESDAY SCHEDULE
October 10

8:00 - 9:00 AM
W1: PLENARY
CAPE FLORIDA 316
W1.1 WHAT DOES PROFESSIONAL COMMUNICATION RESEARCH HAVE TO DO WITH SOCIAL JUSTICE? INTERSECTIONS AND SOURCES OF RESISTANCE
Jon Leydens, winner of the Lufkin Award

9:15 - 10:30 AM
W2: BREAK OUT SESSION
KEY WEST 218A
W2.1 LEADERSHIP COMMUNICATION AND ORGANIZATIONAL CHANGE
Moderator: Nicole Amare, University of South Alabama
“Organizational Change in a Public Housing Foundation: The Crucial Importance of Discourse and Language” - Jos Pieterse, Fontys University; Jan Ulijn, Open University; Andreas Wagenberg, Office for Human Environments
“Visualizing an Iterative, Dynamic Model for Improving Leadership-Employee Communication in the Organizational Change Process” - Constance Kampf, Aarhus University; Alexandra Broillet, Haute Ecole de Gestion-Geneva; Marian Barchilon, Arizona State University
“The Rose-Hulman Leadership Advancement Program: Preparing Engineering, Math, and Science Students for Effective Communication as Technical Leaders” - Julia Williams, Rose-Hulman Institute of Technology

KEY WEST 218B
W2.2 PANEL: THE EFFECTS OF CLOUD AND MOBILE COMPUTING ON THE WORKPLACE
Panel: Amelia Anderson, Rachel Astorino, Jeffrey Graham, Jeffrey Huset, Heidi Leonard, Emmilee Mercer, Kimberly Morgan, Doris E. Pavlichek, Meagan Sadler, Linda Samens, and Tiffany Tolbert, Mercer University

EGMONT KEY 224
W2.3 WORKSHOP: BEST TOOL FOR THE JOB:
HOW TO SELECT AN APPROPRIATE EBOOK FORMAT
David Hailey and Rebecca Walton, Utah State University

10:45 AM - 12:00 PM
W3: BREAK OUT SESSION
KEY WEST 218A
W3.1 SPANNING THE GLOBE: INTERCULTURAL COMMUNICATION
Moderator: Constance Kampf, Aarhus University
“Distance Education in a Global Age: An International Perspective on Online Learning in Professional Communication Education” - Kirk St.Amant, East Carolina University; Madelyn Flammia, University of Central Florida
“Multilingual Websites: An Experience Report from the 24th IEEE International Conference on Software Maintenance in Beijing” - Scott Tilley, Florida Institute of Technology
“Teaching Usability in a Technical Communication Classroom: Developing Competences to User-test and Communicate with an International Audience” - Felicia Chong, Michigan Technological University
W3.2 PANEL: INFORMATION OVERLOAD: AN INTERNATIONAL CHALLENGE TO PROFESSIONAL ENGINEERS AND TECHNICAL COMMUNICATORS
Panel: Judith Strother, Florida Institute of Technology; Zohra Fazal, Florida Institute of Technology; Jan Ulijn, Open University

W3.3 WORKSHOP: ISO STANDARDS FOR SOFTWARE USER DOCUMENTATION
George Hayhoe, Mercer University
Technical Communication

The English B. A. with an emphasis in Technical Communication prepares students to fill the communication needs of the business and scientific community. Students learn how to apply the principles of written, spoken, and visual communication to a wide variety of situations, using state-of-the-art software and hardware in the departmental Technical Writing Laboratory.
BA in Professional Writing
BS in Technical Writing & Communication
MA in Professional Writing
MDes in Comm Planning & Information Design
MA in Rhetoric
PhD in Rhetoric

Contact Information
Susan Kelley
Assistant Director of Graduate Programs
skelleys@andrew.cmu.edu

DEPARTMENT OF ENGLISH
Carnegie Mellon University

The Rose-Hulman Institute of Technology Master of Science in Engineering Management program is a natural next step for scientists, technologists, engineers, and mathematicians who want to advance their managerial skills and develop as technical leaders and decision-makers. The program is tailored for students seeking a graduate degree and professionals in the early- to mid-stage of their careers who are committed to providing the critical knowledge and leadership discipline necessary for success in today’s global business environment.

www.rose-hulman.edu/msem
ROSE-HULMAN
INSTITUTE OF TECHNOLOGY

MACH
Making Academic Change Happen

Impacting your classrooms, colleagues, and campus
This is an active workshop for current and future STEM educators.
Come with challenges, projects, and ideas.
Leave with skills, strategies, and connections.

June 3-6, 2013
Rose-Hulman Institute of Technology
Terre Haute, IN

Join us as we explore Knowing Yourself, Building a Learning Community in the Classroom, Cultivating an Allied Community of Colleagues, and Making Change Happen on Campus. Faculty, staff, administrators, and graduate students interested in STEM education are encouraged to attend MACH as individuals or in a team. Make a positive change on your campus. Bring your ideas and challenges to Rose-Hulman Institute of Technology: a unique institution focused on undergraduate STEM education, nationally recognized as a premier college and a leader in educational innovation.

For further details go to www.rose-hulman.edu/MACH
at Auburn University

Our Master of Technical and Professional Communication program gives students the skills they need to advance their academic and professional careers.

Our project-based classes develop hands-on skills in the discipline. Classes include document design, editing, and web design. Our technology resources include labs with the latest software, a new usability lab, and computer-enhanced classrooms.

More than 90% of our students obtain jobs within a few months of graduation. Our alumni have found employment with
- Deloitte and Touche
- Northrop Grumman
- Oracle Corporation
- U. S. Government
- State Farm Insurance
- United Nations
- University of Nebraska
- U. S. Navy

Our faculty hold PhDs in technical and professional communication and related fields and have experience with a wide range of workplace tasks, including editing, scientific illustration, manual writing, web development, and usability testing.

Our graduates have 100% success when applying to doctoral programs. We offer opportunities for graduate teaching assistantships, research assistantships, fellowships, and other forms of financial aid.

For more information, email mtpc@auburn.edu

www.auburn.edu/mtpc
RosE Evaluation Conference 2013

On the campus of
Rose-Hulman Institute of Technology
Terre Haute, Indiana
March 31-April 2, 2013

Call for proposals
Online submissions due December 14, 2012

www.rose-hulman.edu/roseval

Conference Topics:
- Assessing work-based learning—projects with industry, student competitions, design projects, etc.
- Designing and implementing course assessments.
- Developing sustainable processes for program and institutional accreditation.
- Using electronic assessment tools.

Julia Williams, Conference Chair
williams@rose-hulman.edu
812.877.8186
Join us in Vancouver for IPCC 2013

July 15 – 17, 2013
University of British Columbia
Vancouver, B.C., Canada

Keynote Speaker: Dr. Bernard Amadei
Founding President Engineers Without Borders – USA
Co-founder Engineers Without Borders-International Network

CALL FOR PAPERS NOW OPEN AT:
http://pcs.ieee.org/ipcc2013/